

VISIT...

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Tutor Teaching Tips

Changing Seasons (F)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *What is your favorite time of the year? Why? What are the four seasons?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What season do you see on the front?* Without reading the book, look at each picture in the book and ask the child which season he/she sees in the picture and how he/she knows.

During Reading



10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading



10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What seasons did you read about? What happens in spring? (winter, summer, fall)* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer by writing in things from the book that go with each season. Have the child check the book to find the different things.

READER RESPONSE: Ask: *What do you think happens to animals in each of the seasons?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one thing that happens during his/her favorite season. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the cards riddle side up in a stack. Have the child draw a card and read the riddle or give it to you to read. After the child answers, show him/her the answer on the back. If the child is correct, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack and it is your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.



Seasons

INSTRUCTIONS: Have the child write the seasons in the first row of boxes. Then have him/her write in things that go with each season.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

Changing Seasons (F)

The snow is melting.
Plants start to grow.
What season am I?

It's getting cooler.
Leaves are falling.
What season am I?

It's hot.
Days are long.
What season am I?

It's cold and
there's snow.
What season am I?

You need me when
it's cold. My name
rhymes with *goat*.
What am I?

You wear me in
summer. My name
starts with /sh/.
What am I?

I am made from wool.
I keep you warm.
What am I?

I am the opposite
of *shorter*. What
word am I?

I am white and cold.
I come in winter.
What am I?

I am the opposite
of *hot*. What word am I?

I am the opposite
of *day*. What word am I?

I am the opposite of
night. What word am I?

There are 4 of me.
I change during the
year. What am I?

You can wear me
when it's cold. My
name starts with *j*.
What am I?

I am the opposite
of *smaller*.
What word am I?

This is what plants do
in warm weather.
I rhyme with *no*.
What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Changing Seasons (F)

winter

2

summer

2

fall

2

spring

2

longer

4

sweater

5

shorts

4

coat

3

day

1

night

1

cold

3

snow

3

grow

4

bigger

3

jacket

5

seasons

4

Leveled Reader

Game Board

Changing Seasons (F)

